



## JC Schools 4th Grade School Counseling Yearly Standards

| Strand                                 | Priority Standards  | Supporting Standards  |
|--|---|---|
| <b>Personal and Social Development</b> | <p><b>4.PS.2.A</b><br/>Demonstrate respect for others' personal opinions and ideas.</p> <p><b>4.PS.3.C</b><br/>Utilize coping skills for managing life changes or events.</p> | <p><b>4.PS.1.B</b><br/>Reflect on personal roles in the community and identify responsibilities as a community member.</p> <p><b>4.PS.1.C</b><br/>Identify the personal characteristics that contribute to the school community.</p> <p><b>4.PS.2.B</b><br/>Recognize and respect diverse groups within the school and community.</p> <p><b>4.PS.2.C</b><br/>Identify and practice the skills used to compromise in a variety of situations.</p> <p><b>4.PS.1.A</b><br/>Recognize positive self-talk and communicate personal thoughts and feelings.</p> <p><b>4.PS.3.A</b><br/>Apply effective problem-solving, decision-making, and refusal skills to make safe and healthy choices in various life situations.</p> <p><b>4.PS.3.B</b><br/>Describe different types of violence and harassment, and identify strategies for intervention.</p> |

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| <b>Academic Development</b> | <p><b>4.AD.4.A</b><br/>Apply study skills and test-taking strategies to improve academic achievement.</p> | <p><b>4.AD.4.B</b><br/>Apply time-management and organizational techniques necessary for assignments and/or task completion.</p> <p><b>4.AD.5.A</b><br/>Refine and apply strategies emphasizing individual responsibility for educational tasks and skills.</p> <p><b>4.AD.6.A</b><br/>Revise and practice education goal-setting and self-assessment skills.</p>   |
| <b>Career Development</b>   | <p><b>4.CD.7.C</b><br/>Recognize the contributions of all jobs to the community.</p>                      | <p><b>4.CD.7.A</b><br/>Compare interests and strengths with those of workers in the local community.</p> <p><b>4.CD.7.B</b><br/>Identify school and community resources available for exploration of the six (6) career paths.</p> <p><b>4.CD.8.A</b><br/>Relate current student learning to each of the six (6) career paths.</p> <p><b>4.CD.8.B</b><br/>Outline the training and educational requirements for a variety of careers.</p> <p><b>4.CD.9.A</b><br/>Demonstrate personal and ethical skills needed to work with diverse groups of people.</p> <p><b>4.CD.9.B</b><br/>Identify the components of a portfolio.</p> |